2025 Area of Interest for Patient engagement, Diversity, and Health literacy

募集する領域：オンコロジー領域・感染症・ワクチン領域・脂質異常症領域

Patient engagement, Diversity, and Health literacy Areas of Interest

Effective January 2025, the Patient Engagement, Diversity and Health Literacy (PEDHL) Investigator Studies Program (MISP) Review Committee (RC) will accept submissions within our current areas of interest (AOIs). This is a competitive process that will be conducted by the PEDHL MISP RC. Decisions will be made on the basis of scientific merit and strategic fit within the AOIs. The program requests that investigators specify how they will support diversity in enrollment to include traditionally underrepresented minorities/ethnic groups.

The following areas are of interest to Investigator Studies Program Committee:

Science of Patient Input and Engagement

- Studies to evaluate the effectiveness and value of quantitative or qualitative tools, methods or processes (including digital technologies, artificial intelligence, etc.) to collect, incorporate and assess the value/impact of patient input for medicines discovery, development and utilization.
- Studies to evaluate and/or capture methods of assessment of patient and caregiver satisfaction and experiences with their healthcare and participation in clinical research.
- Studies to assess the value and impact of patient engagement including in healthcare delivery and value assessment.
- Studies to understand the use of patient-centered evidence in policymaking or policies governing the use of patient-centered evidence.

Diversity, Equity, and Inclusion

- Studies to evaluate the benefits, impacts of reducing barriers, increasing community engagement and research participation, and addressing health

disparities on scientific research, medical care delivery, and/or the creation of equitable policy—including studies to evaluate novel and scalable approaches.

- Studies to increase understanding of the impact of social determinants of health and healthcare access (including digital access) on participant willingness and ability to participate in clinical research and strategies to overcome barriers.
- Studies to evaluate the effectiveness, best practices, and scalability of novel approaches to increasing the diversity of professional and clinical site staff participating in clinical research.
- Studies to evaluate or impact the patient experience in clinical research or their healthcare.
- Studies to evaluate the impact of health policies on research participation.
- Studies to evaluate the impact of health policies on health disparities, health equity, and health outcomes (including impact of recent policy and regulatory changes).
- Studies to test methods for improved inclusion and/or retention in research of special communities (i.e. those especially highly impacted by COVID-19, refugees, remote rural, etc.) to advance health equity.
- Clinical research that develops innovative approaches to recruit and retain diverse participants (including quality improvement).
- Studies to evaluate the effectiveness, reliability, and validity of new and existing tools, frameworks, measures that are designed to analyze the impact of health equity interventions/programs to close disparities and its clinical meaningfulness.

Health Literacy Areas of Interest

- Studies to evaluate the impact of addressing organizational health literacy issues, trust in science and medicine and strategies to promote health equity (e.g., improved patient activation, patient engagement, health behaviors, health outcomes, or organizational efficiencies).
- Studies to address limited health literacy and cultural factors, that impact access or barriers to evidence-based therapies and interventions in healthcare (such as vaccinations, etc.).
- Studies to address scalable approaches to improve digital health literacy, including addressing misinformation (trusted messengers/sources) and access to digital information/tools.

- Studies to evaluate health literacy, trust in science and medicine and health equity strategies that promote post-pandemic Return to Care, (e.g., mitigating avoidance, delay, or lack of availability of care) including technological implementation.
- Studies to evaluate the effectiveness, reliability, and validity of new and existing measures, checklists, and tools measuring health literacy to improve their utility, understanding, and actionability (including artificial intelligence).

The submissions will be collectively reviewed and selected by the Patient Engagement, Diversity and Health Literacy MISP Review Committee